

DISTRICT NAME: CHRISTOVAL
DISTRICT NUMBER: 226901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	226	240	94%	100%	231	250	92%		2		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	48	57	84%	24%	48	53	91%		-7		
X White	176	180	98%	75%	179	192	93%		5		
X Econ Disadv	64	71	90%	30%	75	83	90%		0		
Writing (65%)											
X All Students	*	*	96%	*	49	53	92%		4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	93%		*		
X White	*	*	96%	*	34	37	92%		4		
Econ Disadv	*	*	92%	*	12	15	80%		12		
Social Studies (65%)											
X All Students	79	84	94%	100%	87	94	93%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	93%	*	*	*	88%		5		
X White	51	54	94%	64%	69	74	93%		1		
Econ Disadv	23	26	88%	31%	27	30	90%		-2		
Mathematics (45%)											
X All Students	198	240	83%	100%	195	251	78%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	40	57	70%	24%	37	55	67%	Yes	3	4	No
X White	156	180	87%	75%	156	191	82%		5		
X Econ Disadv	54	73	74%	30%	60	84	71%	Yes	3	2	Yes
Science (40%)											
X All Students	56	78	72%	100%	62	80	78%	Yes	-6	-2	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	10	20	50%	26%	8	14	57%		-7		
X White	46	57	81%	73%	54	65	83%		-2		
Econ Disadv	12	20	60%	26%	21	25	84%		-24		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	38	41	93%	100%	35	40	88%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	30	0	30	100.0%	100%	34	36	94.4%	5.6		
African Amer	0	0	0	-	0%	0	0	-	-		
Hispanic	7	0	7	100.0%	23%	*	4	*	*		
White	21	0	21	100.0%	70%	29	31	93.5%	6.5		
Econ Disadv	5	0	5	100.0%	17%	*	3	*	*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	80	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	23	0.0%	29%
White	0	54	0.0%	68%
Econ Disadv	0	27	0.0%	34%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.